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Title: "Society and institutions. The way of thinking the childhood."

Abstract

The Project tries to extend the disciplinary perspectives and the analysis of topics developed in the doctoral thesis "The quality of life in the institute of adoption. Perspective socialjuridical " (Lora, Laura, 2006).

Quality of life is a wide concept. The international instruments considerate the expression "sufficient standard of living", like for example the preamble of the UNCRC (International Convention of Rights of the Child) and the art. 27 of the same instrument. To solve dilemmas related to these concepts / rights, some topics are of interest: structures of family relations, the way in which these promote or prevent aspects of the human activity; life expectations of the childhood population; the freedom that the children have to lead their lives; their social relations, etc.

On the other hand, the UNCRC refers to the "right to play" and to leisure of the child in the article 31 and stipulated in paragraph 1: "States Parties recognize the right of the child to rest and leisure, to engage in play and recreational activities appropriate to the age of the child and to participate freely in cultural life and the arts." Having approached the above mentioned topics one tries to observe the application of the normative terms of reference across the institutional implementation of projects and programs created to make the mentioned rights effective.

Some of the aims of the research will be to determine the appropriateness of different institutional programs under articles 27 and 31 of the ICRC (International Convention on the Rights of the Child). To investigate the way in which children internalize the social values arising from institutional "programs" that channel their actions into multiple processes. To inquire about the importance that space and time for children to play have in the construction of their identity. To identify which are the arguments, the reasoning that professional use to know which form of life is better for the individual or familiar group. To know the perception of the different social participants involved in the subject under study (judges, advisors, deputies, psychologists and children). Taking into account the aims of the project, the methodology to be implemented will be a qualitative one. In some areas, it will be exploratory and in others descriptive.

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